

Draw a '<', '>', or '=' sign in the circles below:

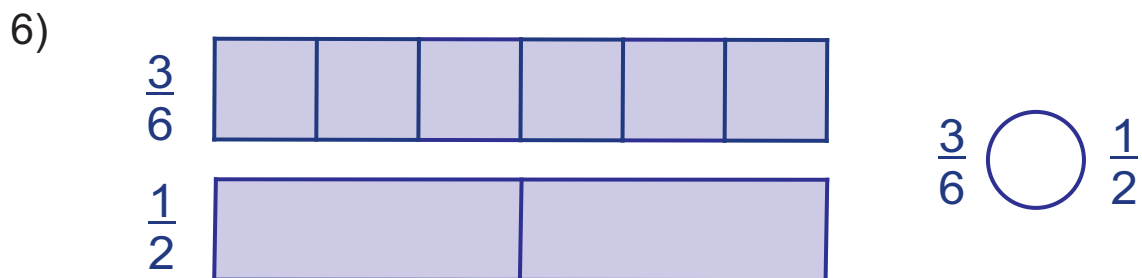
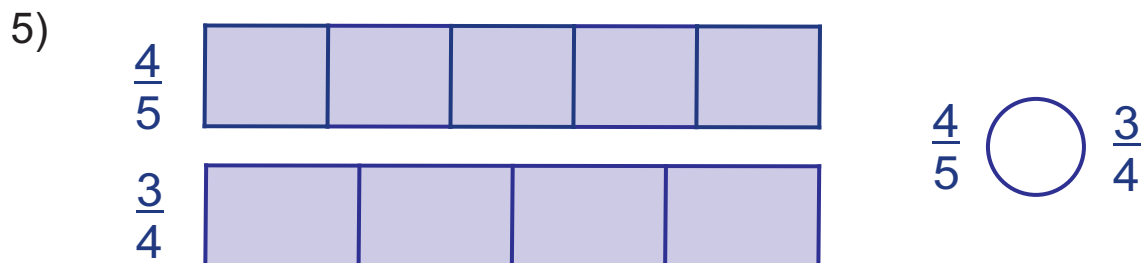
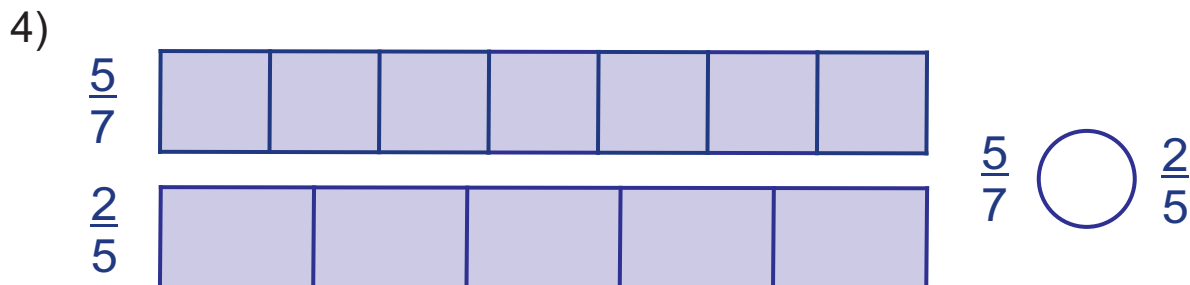
1)  $\frac{2}{7}$  ○  $\frac{5}{7}$

2)  $\frac{4}{5}$  ○  $\frac{1}{5}$

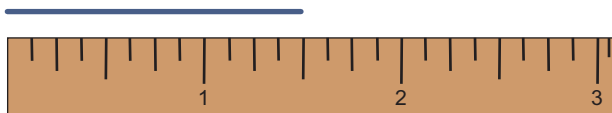
3)  $1\frac{3}{5}$  ○  $2\frac{1}{5}$

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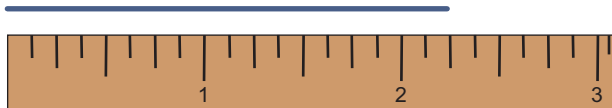
Use the rectangles below, to determine which fraction is bigger.  
Then draw a '<', '>', or '=' sign in the circle:



7) Is the line =  $1\frac{1}{2}$  inch long?    yes    no



8) Is the line =  $2\frac{1}{4}$  inch long?    yes    no



9) Is the line =  $1\frac{3}{4}$  inch long?    yes    no



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Draw a line, using the length specified, above the ruler segment:

10) Draw a line that is  $\frac{1}{2}$  an inch long:

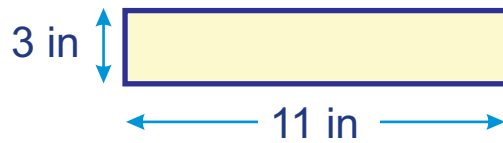


11) Draw a line that is  $\frac{3}{4}$  an inch long:



13) Draw a line that is  $1\frac{1}{4}$  an inch long:

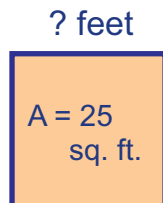




14) What is the **perimeter** = \_\_\_\_\_ inches

15) What is the **area** = \_\_\_\_\_ square inches

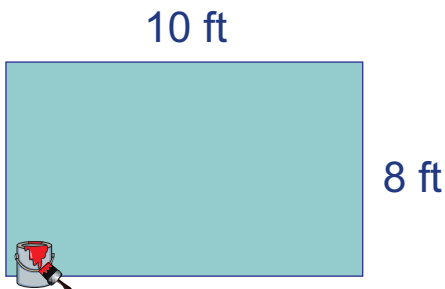
16) The square below has an **area** of 25 square feet.  
What are the **lengths** of all the sides?



$$25 = \underline{\quad} \times \underline{\quad}$$

Each side is \_\_\_\_\_ feet

17) Jack wants to paint a wall in his room red.  
The paint can says that it will cover **100 square feet**.  
Jack's wall is 8 feet high by 10 feet long.



How much area does Jack need to paint?

\_\_\_\_\_ square feet

Does Jack have enough paint? \_\_\_\_\_

Score: \_\_\_\_\_ / 17 = \_\_\_\_\_ %